

**Internal Medicine Grand Rounds**

Sponsored by the Department of Internal Medicine and Office of Continuing Medical Education  
Course Director: David H. Johnson, M.D., Professor and Chair, Internal Medicine

**April 2018**

**Grand Rounds begin at 8:00 a.m. in McDermott Plaza (D) 29.1.502**

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| <b>April 6</b>  | <i>“Care and Maintenance of the Aging Brain”</i>                                     | <p><b>Christopher M. Callahan, M.D., MACP</b><br/>Chief Research and Development Officer, Eskenazi Health Director, Indiana University Center for Aging Research Investigator, Regenstrief Institute, Inc.<br/>Cornelius &amp; Yvonne Pettinga Professor of Medicine<br/><b>The Lorraine Sulkin-Schein Visiting Professorship</b></p>   |
| <b>April 13</b> | <i>“Colorectal Cancer Screening: Issues in 2018”</i>                                 | <p><b>David A. Lieberman, M.D., AGAF</b><br/>Professor of Medicine<br/>Chief, Division of Gastroenterology and Hepatology Oregon Health &amp; Science University<br/><b>I.G. Bromberg Memorial Visiting Professorship</b><br/><b>2018 UPDATE IN INTERNAL MEDICINE</b><br/>*** Please Note: This lecture will originate live from NG3.112 ***</p>  |
| <b>April 20</b> | <i>“Chronic Disease Management and the Shifting Sands of Payment Reform”</i>         | <p><b>Asra Kermani, M.D.</b><br/>Assistant Professor of Internal Medicine<br/>Division of Endocrinology<br/>Medical Director, Southwestern Health Resources</p>   |
| <b>April 27</b> | <i>“Cellular Therapies and Regenerative Medicine Strategies for Type 1 Diabetes”</i> | <p><b>Camillo Ricordi, M.D.</b><br/>Stacy Joy Goodman Professor of Surgery<br/>Distinguished Professor of Medicine<br/>Professor of Biomedical Engineering, Microbiology and Immunology<br/>Director, Diabetes Research Institute and Cell Transplant Program<br/>University of Miami<br/><b>Leonard L. Madison, M.D., Visiting Professorship in Diabetes, Endocrinology and Metabolism</b></p> |



<b>Target Audience</b>	UT Southwestern faculty, fellows, residents and medical students, community physicians, nurse clinicians, physician assistants and nurses.
<b>Purpose &amp; Content</b>	<ol style="list-style-type: none"> <li>1. Designed to provide an ongoing forum about new developments in Internal Medicine.</li> <li>2. Lecture with illustrative slides, detailed formal protocol with illustrations and extensive bibliography. A question and answer period is provided.</li> <li>3. Facilitate interactions between various subspecialties of internal medicine and broaden understanding of changes in practice patterns in other subspecialties.</li> </ol>
<b>Educational Objectives</b>	<p>At the conclusion of this activity participants should be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss recent clinical and research advances in the various subspecialties of Internal Medicine.</li> <li>2. Be knowledgeable about current treatment approaches.</li> <li>3. Develop comprehensive plans for care of complex patients.</li> </ol>
<b>Accreditation</b>	The University of Texas Southwestern Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.
<b>Credit Designation</b>	The University of Texas Southwestern Medical Center designates this live activity for a maximum of <i>1 AMA PRA Category 1 Credit(s)</i> ™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
<b>Off-Label Uses</b>	Because this course is meant to educate physicians with what is currently in use and what may be available in the future, there may be "off-label" use discussed in the presentations. Speakers have been requested to inform the audience when off-label use is discussed.
<b>Conflict of Interest</b>	It is UT Southwestern's policy that participants in CME activities should be made aware of any affiliation or financial interest that may affect the speaker's presentations. Each speaker has completed and signed a conflict of interest statement. The faculty members' relationships will be disclosed in the handout.